|  |  |  |
| --- | --- | --- |
| 1.Title / Content Area: | Jackie Robinson- The spark of a new era | tps_logo_500x390 |
| 2. Developed by: | Anthony S. Asbury |
| 3. Grade Level: | 5- Adult |
| 4. Essential Question: | How the game of baseball changed after Jackie Robinson was allowed to play in Major League Baseball? |
| 5. Contextual Paragraph | Since the arrival of Jackie Robinson, baseball has never been the same.  He started a revolution in baseball that may have even sparked changes in other sports.  When Jackie Robinson first signed with a Major League Team how did many people react? Was he ever really accepted into the game of baseball because of his color? How many other African American struggled in professional baseball? What were things said to him on and off the field? |

# Annotated Resource Set (ARS)

**Phase I**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6. **Resource Set** | | | | | |
| Library of congress | JackieRobinson.com | Thedeadballera.com | History.com | MLB.com | Thebaseballpage.com |
| Front cover of Jackie Robinson Comic book | Jackie Robinson Biography | Jackie Robinsons walk off hit in the 56’ world series | Jackie Robinson talks about the racial taunts he received while playing baseball. | Barry Bonds Breaks the all-time Home Run Record that Hank Aaron set before at 755. | Stats and Biography about Joe Morgan, one of the best second basemen. |
| Image, Source: original | Jackie at UCLA | http://i.cdn.turner.com/si/2009/writers/ted_keith/06/29/stealing.home/jackie-robinson-keith.jpg | **Jackie Robinson Biography Jackie Robinson Biography** | http://mlb.mlb.com/players/bonds_barry/imgs/left_bonds17.jpg | Joe Morgan |
| (<http://lcweb2.loc.gov/cgi-bin/query/i?ammem/bbpix:@field(NUMBER+@band(ppmsc+00133)):displayType=1:m856sd=ppmsc:m856sf=00133>  ) | <http://www.jackierobinson.com/about/bio.html> | <http://www.thedeadballera.com/AudioPageRobinsonWSHit.html> | [http://www.history.com/audio/jackie-robinson-appears-before-huac#](http://www.history.com/audio/jackie-robinson-appears-before-huac) | <http://mlb.mlb.com/media/player/mp_tpl_3_1.jsp?w=2007/open/tp/archive08/080707_wassfn_bonds_hr756_tp_350.wmv&curl=custom_context/players/bonds_barry/bonds_site.jsp&pid=mlb_tp&cid=mlb&fid=mlb_tp350&v=2> | <http://www.thebaseballpage.com/players/morgajo02.php> |
|  | | | | | |
| (Resource Title Here) | Youtube.com | Mlb.com | Sports Illustrated | (Resource Title Here) | (Resource Title Here) |
| Jackie Robinson in Dodgers uniform, 1954. Look Magazine Photograph Collection, Library of Congress, Prints and Photographs Division. Reproduction #: LC-L9-54-3566-O, frame 7. Not to be reproduced for trade or advertising purposes. | Before Barry Bonds, Hank Aaron was the holder of the all-time home run record. In this sound audio he just broke 715 and became the first African American with the most home runs. | In 1955 Don Newcombe was the first black pitcher to win 20 games. He was also the first black pitcher to win the Cy Young Award and does so during the award's first year it's ever issued. | Ernie Banks “Mr. Cub” another all-time baseball greats. Ernie banks is in the hall of fame with 512 homeruns. He led the National League twice in home runs and RBIs and picked up a Gold Glove Award in 1960. Players with the Cubs are still compared to this all-time great. | (Context) | (Context) |
| http://rs6.loc.gov/pnp/ppmsc/00000/00047r.jpg | Hank Aaron. Reproduced by permission of AP/Wide World Photos. | http://mlb.mlb.com/images/2008/02/19/o67by66a.jpg | http://baseballhall.org/sites/default/files/imagecache/hof_headshot/hof/photos/headshot_110533_0.jpg |  |  |
| <http://rs6.loc.gov/pnp/ppmsc/00000/00047r.jpg> | <http://www.youtube.com/watch?v=_Vbumo7z3Dg> | <http://mlb.mlb.com/news/article.jsp?ymd=20080219&content_id=2379810&vkey=news_la&fext=.jsp&c_id=la&partnered=rss_la> | <http://sportsillustrated.cnn.com/vault/article/magazine/MAG1085097/index.htm> | (Resource Link Here) | (Resource Link Here) |

Notes/Comments:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Resource Set** | | | | | |
| (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) |
| (Context) | (Context) | (Context) | (Context) | (Context) | (Context) |
|  |  |  |  |  |  |
| (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) |
|  | | | | | |
| (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) | (Resource Title Here) |
| (Context) | (Context) | (Context) | (Context) | (Context) | (Context) |
|  |  |  |  |  |  |
| (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) | (Resource Link Here) |

**Phase II**

|  |
| --- |
| **Foundations Annotations** |
| 7. **Curriculum Connections** |
|  |
| 8. **Curriculum Standards** |
|  |
| 9. **Content & Thinking Objectives** |
|  |
| 10. **Inquiry Activities & Strategies** |
|  |
| 11. **Assessment Strategies** |
|  |

|  |
| --- |
| **Other Resources** |
| 15. **Web Resources** |
|  |
| 16. **Secondary Sources** |
|  |
| 17. **Print and Other Media Resources** |
|  |

**ARS Component Guide**

**Phase I Components**

1. **Title / Content Area:** Provide the title of the ARS. If the title doesn’t explicitly denote the sets theme, please also provide a content area (e.g. Environment, Government, Immigration, War/Military, Women’s History, etc.).
2. **Developed by:** Provide your name and any other contributors to the ARS.
3. **Grade Level:** Provide the grade level(s) for which the set is to be taught.
4. **Essential Question:** Provide an essential question that encompasses the set theme and that could be used as a launching point for use in the classroom.
5. **Contextual Paragraph for Resource Set:** Provide a short paragraph explaining the resource set anddescribing the context in which the set is to be used
6. **Resource Set:** Provide titles, context, thumbnails and addresses for the specific resources. It isn’t necessary to provide a thumbnail for all resources (e.g. audio and video files). **Important**: Be sure to use a permanent URL for all resources (Refer to A2.6).

**Phase II Components**

1. **Curriculum Standards:** Provide local, state or national standards that could be addressed through the use of the ARS and subsequent activities
2. **Curriculum Connections:** Provide other curriculum areas to which this set of resources could be applied
3. **Content & Thinking Objectives:** Provide objectives to be met through the use of the ARS and subsequent activities
4. **Inquiry Activities & Strategies:** Provide specific strategies and learning activities which the ARS will be used to support
5. **Assessment Strategies:** Provide assessment methods which will be used to demonstrate student learning after the use of the ARS and subsequent activities

**Other Resources**

1. **Secondary Sources:** Provide any secondary sources that could be used to supplement the ARS
2. **Web Resources:** Provide links to any additional web resources that could be used to supplement the ARS
3. **Print and Other Media Resources:** Provide other resources that could be used to supplement the ARS